Index to Volume 9

Subject Index

Academic achievement, and self-evaluation, 246
Academic motivation, 84
Academic performance,
  and group counseling, 195
  of anxious college freshmen, 195
  of students counseled, 347
Academic Promise Tests, 283
Achievement,
  academic, and self-evaluation, 246
  competition and personality, 168
Adjective check list, use of in prediction, 58
Adlerian psychotherapy, 31
Adolescent vocational exploration, 111
Age, effects of upon manifest needs, 313
Allport-Vernon-Lindzey Study of Values, 49
American Council on Education Psychological Examination, 72, 196
Anxiety,
  and academic performance of college freshmen, 195
  and group counseling, 195
APGA convention, 1962, 277
Assessment of psychology internship experience, 158
Attitude of college students, effect of role conflict in counseling, 139

Behaviorism, reinforcement and the therapeutic contract, 271
Bills Index of Adjustment and Values, 64
Blind analysis of projective tests, in group counseling, 359
Book reviews, 94, 188, 285, 397
Butler and Haigh Q Sort, 18, 32, 64
  Self-Ideal-Ordinary person, 19, 64

California Psychological Inventory, 89, 101, 306
Career,
  decision-making, 291
  establishment, 112
Childhood Experience Rating Scales, 49
Circular Pencil Maze Test, 173
Client-centered counseling, 128
  developments in work with schizophrenics, 205
Client-centered psychotherapy, 31
Client strength, an examination of, 5
Clinical psychologists,
  legal considerations for, 31
  perceptions of specialties, 225
  SVIB scores of, 176
  vocational choice of, 299
Clinical psychology,
  perceptions of specialties, 225
Cognitive dissonance, 294
College drop-out, prediction of first year, 58
College Qualification Test, 282
College students,
  academic performance of those counseled, 347
  group counseling and academic performance of anxious freshman, 195
  personality differences between those who do and do not use counseling center, 341
  research with MMPI among, 373
  underachieving, counseling of, 133
College, year, and relationship of utility for risk, 87
Committee on ethical standards for psychology, 35
Competition, achievement, and personality, 168
Conceptual foundations of counseling, 278
Conceptual frame of reference, in counseling, 240
Cooperative Test on Foreign Affairs, 283
Counseling,
  and existentialism, 128
  and psychology, 98
  appropriateness-of-vocational choice as criterion, 213
  brief, 18
  client-centered and work with schizophrenics, 205
  conceptual foundations of, 278
  decision making as a frame of reference, 240
  educational, 18
  effective, characteristics of those judged, 335
  for underachievers, 134
  group, and academic performance of anxious college freshman, 195
  group, evaluated by projective test responses, 359
  legal considerations, 35
  occupations in, 221
  role conflict in, 139
  underachieving college students, 133
  vocational, 18
Counseling behavior, implications for, of counseling readiness, 353
Counseling center,
  academic performance of student counseled at, 347
  personality differences between students who do and do not use, 341
Counseling outcome, appropriateness of vocational choice as criterion, 213
Counseling psychologists,
  occupations of, 221
  perceptions of specialties, 225
Counseling psychology
  and Zen Buddhism, general psychology, 122
  occupations in, 221
  perceptions of specialties, 225
Counseling readiness,
  psychological factors related to, 353

Counseling responses and need structure of high school principals and of counselors, 326
Counselor
as researcher, 90
background, and interview subrole behavior, 329
characteristics of those judged effective by peers, 335
influence of dogmatism on training of, 155
instruments used in vocational guidance, 99
legal considerations for, 35
need structure of, and high school principals, 326
personality and background and subrole behavior, 329
responsibility, 5
secondary school counselor education standard, 277
sensitivity of, 90
Counselor education,
contribution of social sciences to, 278
secondary school counselor standards, 277
Counselor in a Changing World, 278, 285
Counselor training, influence of dogmatism in, 155
Creative, utilization of potential, 79
Creativity, tests of, 93
Criminal liability in psychology, 42
Criterion of counseling outcome, 213

Decision-making,
as frame of reference for counseling, 240
career, 291
Determinism, in psychology, 6
Differential Aptitude Tests, 20, 90, 107
Disabilities, physical, effects of upon manifest needs, 313
Dogmatism, influence of in counselor training, 155
Dogmatism Scale, 155

Early experience and occupational choice, 45
Education standards for secondary school counselors, 277
Educational counseling, brief, 366
Edwards Personal Preference Schedule, 72, 151, 168, 313, 326
Emotionally disturbed, job incentive preferences of, 54
Engineers, differences in CPI and SVIB scores between physical scientist and, 306
Estimation, and measurement of personality characteristics, 71
Evaluation, of self, and academic achievement, 246
Existentialism, and counseling, 128

Factor analysis, study of several measures of self concept, 64
Family background and work value orientation, 320
Fantasy in vocational development, 111
Fluency, word, ideational, associational, expressional, 93
Foundations of counseling, 278

General Aptitude Test Battery, 100, 102
General psychology, and Zen Buddhism, counseling psychology, 122
Group counseling,
and academic performance of anxious college freshmen, 195
evaluated by projective test responses, 359
Guidance,
research in, 364
Guilford-Zimmerman Temperament Survey, 330

Henmon-Nelson Test of Mental Ability, 58
High school principals, need structure of, 326

Identification of anxious college freshmen, 196
Ideology, U.S. methodology in psychological research, 12
IES Test, 369
Influence, observations on, 180
Informational retrieval, 360
Interests, inventoried, and work value orientation, 144
Internship experience, objective assessment of, 158
Inventory of Beliefs, 151

Job incentive, preferences of emotionally disturbed patients, 54
Job preference, of emotionally disturbed patients, 54
Job performance, and maze scores in psychiatric patients, 173

Kuder Preference Record, 20, 101, 330

Libel in psychology, 38

Malpractice in psychology, 41
Manifest needs, effects of age, sex and physical disability upon, 313
Manuscripts accepted for publication, 192, 288
Maze scores, and job performance in psychiatric patients, 173
Measurement, and estimation of personality characteristics, 71
Men, women more predictable than, 261
Methodology, vs. ideology in psychological research, 12
Minnesota Multiphasic Personality Inventory, 196
annotated bibliography of, 373
correlation with performance criteria, 377
correlation with rating criteria, 378
cross-cultural studies, 392
new scales, 395
normative studies, 390
patterns predictive of underachievement, 164
predictive validity, 382
response set, 392
social desirability, 394
studies of internal structure, 389
validity of, 373
Motivation, academic, 84

Need
ACL scales, 58
effects of age, sex and physical disability upon, 313
structure of high school principals and of counselors, 326
Neuroticism Scale Questionnaire, 280

Occupational choice
and personality development, 299
and self-concept implementation, 255
and use of term self concept, 91
appropriateness-of, as a criterion of counseling outcome, 213
early experiences and, 45
of clinical psychologists and physicists, 299
parent-child relations as determinants of, 49
role concepts and passivity of personality, 38
utility for risk to college year and sex, 87
Occupational counseling, brief, 366
Occupational level, 90
setting, 115
Occupation
perceptions of as a function of title and description, 106
relationship of personality, 115
Ohio State Psychological Examination, 20
Overachievers, SORT as differentiator of, 184

Parent Attitude Survey, 50
Parent-child relations, as determinants of vocational choice, 49
Perceptions
of occupations as a function of titles and descriptions, 106
of specialties by clinical and counseling psychologists, 225
Performance is the thing, 3
Personality
characteristics of those judged effective by peers, 335
competition and achievement, 168
correlate of SVIB patterns, 149
estimation and measurement of, 71
differences between students who do and do not use counseling facilities, 341
of counselor, and interview subrole behavior, 329
passivity of, and vocational choice, 88
relationship of, to occupation setting, and function, 115
variables which differentiate high and low achievers, 184
Personality characteristics,
correlates of congruence between estimation and measurement, 71
estimation and measurement of, 71
Personality development, and vocational choice of clinical psychologists and physicists, 299
Personnel Tests for Industry, 186
Psychiatric patients, maze score and job performance in, 173
Psychiatrists, SVIB scores of, 176
Psychological factors related to counseling readiness, 353
Psychological research, methodology vs. ideology in, 12
Psychologists, clinical and counseling perceptions of specialties, 225
Psychology, and counseling, 98
Psychotherapy,
comparison of, 31
reinforcement and the therapeutic contract, 271
Physical disability, effects of upon manifest needs, 313
Physical scientists, differences in CPI and SVIB scores between engineers and, 306
Physicists,
vocational choice of, 299
Prediction,
MMPI patterns and underachievement, 164
Prediction,
of first year college drop-out, 58
women more predictable than men, 261
Project Talent, 278
Projective tests in group counseling, 359
Privacy, right of, 40
Privileged communication, 37, 279

Q sort, 18, 32, 68, 247, 256

Reference groups, and vocational development, 110
Reinforcement and the therapeutic contract, 271
Research,
academic motivation, 84
contribution of, in social sciences to counselor education, 278
criterion of meaningfulness for research goals, 14
in school guidance, 364
instruments used by counselors in vocational guidance, 99
methodology vs. ideology, 12
Research frontier, 84, 180, 271, 360
Risk, relationship of, to college year, sex and vocational choice, 87
Roe's hypothesis, 45, 49
Role, behavior and personality of counselor, 329
Role concept, and passivity of personality, 88
Role conflict in counseling, 139

Schizophrenia, and client-centered developments, 205
School and College Ability Test, 72
School guidance, research in, 364
Scientists, differences in CPI and SVIB scores between engineers and, 306
Secondary school counselor education standards, 277
Self,
academic achievement and evaluation of, 246
changes in following brief educational-vocational counseling, 18
factor analytic study of, 64
freedom and warped definitions, 194
implementation in occupational choices, 255
ideal self, 18, 65

Self concept,
factor analytic study of, 64
implementation in occupational choices, 255
several measures of, 64
use of term, 91
Self-evaluation and academic achievement, 246
Self-perceptions,
changes in a comparison of two psychotherapies, 31
changes in following brief educational-vocational counseling, 18
Self-understanding,
and academic achievement, 75
and scholastic aptitude, 74
Semantic Differential, 106
Sex,
effects of upon manifest needs, 313
relationship of utility for risk to college year, and vocational choice, 87
Slander in psychology, 38
Social sciences, contribution of to counselor education, 278
Social workers, SVIB scores of, 176
Standards of education for secondary school counselors, 277
Strong Vocational Interest Blank, 20, 88, 100, 145, 151, 306
personality correlates of patterns, 149
scores of clinical psychologists, psychiatrists and social workers, 176
Structured Objective Rorschach Test, 184
Student personnel workers on the spot, 232
Subjectivity in science, 15
Suggestions to Journal writers, 368
Survey of Interpersonal Values, 92

Taylor Manifest Anxiety Scale, 197
Test review, 92, 186, 283, 369
Time limits, effect of, 31
Underachieving college students, counseling of, 133
Underachievement,
in college students, 133
MMPI patterns predictive of, 164
Underachievers,
SORT as differentiator of, 184
University counseling service,
academic performance of students counseled at, 347
Utility for risk, relationship of, to college year, sex and vocational choice, 87

Values,
family background and work orientation, 320
survey of interpersonal, 92
work orientation, and inventoried interests, 144
Vocational choice
and personality development, 299
and self-concept implementation, 255
and use of term self concept, 91
appropriateness of, as a criterion of counseling outcome, 213
determinants of, 49
early experiences and, 45
of clinical psychologists and physicists, 299
parent-child relations as determinants of, 49
role concepts and passivity of personality, 88
utility for risk to college year and sex, 87
Vocational counseling, brief, 366
Vocational development and reference groups, 110
Vocational guidance,
instruments used by counselors, 99

Women are more predictable than men, 261
Worchel Self-Activity Inventory, 64
Work, family background and value orientation, 320
Work value, and inventoried interests, 144
Workers, student personnel, on the spot, 232

Zen Buddhism, 122

Author Index

The names of authors of original articles or of book reviews are printed in italics; those of authors of books that are reviewed are printed in roman.

Adams, James F., 401
Allport, Gordon W., 287
Anderson, Wayne, 173
Armatas, James P., 149

Bachrach, Arthur J., 287
Barry, Ruth, 399
Baughman, E. E., 287
Baxter, John, 173
Bell, N. T., 287
Berdie, Ralph, 90
Berg, Irwin A., 96, 285
Berger, Emanuel M., 122
Berger, R. M., 93
Bloom, Benjamin S., 189
Borislow, Bernard, 246
Borow, Henry, 360
Bradburn, Norman, 402
Brayfield, Arthur H., 3
Brigante, Thomas R., 225
Burkhardt, R. W., 287
Burlingame, Roger, 94

Campbell, Robert E., 329
Cantoni, Louis, 401
Cantoni, Lucile, 401
Chenault, Joann, 238
Christensen, P. R., 93
Clark, Kenneth E., 401
Collister, E. Gordon, 149
Conant, James B., 190
Correll, Paul T., 232
Cottingham, H. F., 398
Cram, David, 95
Crites, John O., 186, 369
Crites, John O., 96, 287
Cummings, Roger W., 282

Dailey, John T., 188
Denny, J. Peter, 195
Dill, William R., 401
Doniger, Simon, 401
Doppelt, J. E., 186
Drake, L. E., 164
Dreikurs, Rudolf, 31
Dreyfus, Edward A., 128

Farnsworth, Paul, 190
Farquhar, William W., 86
Featherstone, Fred, 221
Feder, Daniel D., 194
Flanagan, John C., 188
Form, William H., 190

Galinsky, M. David, 299
Gardiner, Glenn L., 189
Gelatt, H. B., 240
Gendlin, Eugene T., 205
Getzels, Jacob W., 402
Gladis, Michael, 54
Glanz, Edward C., 402
Goldberg, Isadore, 188
Golburgh, Stephen J., 133
Gonyea, George G., 213
Gordon, Leonard V., 92
Gorham, William A., 188
Grigg, Austin E., 45
Gruen, Walter, 79
Guilford, J. P., 91

Hadley, Robert G., 110
Haefner, Don P., 225
Hagen, Elizabeth, 95
Harding, Harold F., 402
Harris, T. L., 95
Heilbrun, Alfred B. Jr., 353
Heilbrun, Alfred B. Jr., 58
Henry, Donald R., 71
Hills, David A., 366
Hilton, Thomas L., 291
Hilton, Thomas L., 401
Himelstein, Philip, 287
Hopke, William E., 398

Ivey, Allen E., 139, 347

Jackson, Philip, 402
Jenkins, James J., 95
Johnson, Dean, 190
Johnson, Harold, 359

Kehas, Chris D., 91
Kemp, C. Gratton, 155, 326
Kety, Seymour S., 95
King, Paul, 335
Kinnane, John F., 144, 320
Kirk, Barbara, 282, 341
Klein, Frederick L., 176
Kleinmuntz, Benjamin, 373
Korn, Harold A., 306
Krauskopf, Charles J., 280
Kunce, Joseph, 173

Langmuir, C. R., 186
Law, David H., 184
Lawhead, V. D., 287
Leafgren, Fred, 335
Levy, William V., 110
Lorr, Maurice, 176

Magoon, Thomas, 220
Mathewson, Robert H., 399
McCully, C. Harold, 279
McGowan, John P., 400, 402
McNair, Douglas M., 176
McNemar, Olga, 190
McNemar, Quinn, 190
Mendelsohn, Gerald, 341
Merrifield, P. R., 93
Miller, Jerome S., 45
Miller, Sutherland, Jr., 115
Minton, Henry, 54
Mogar, Robert E., 169
Morrison, Richard L., 255
Mosak, Harold H., 31
Moss, C. Scott, 158
Moustakas, Clark E., 95

Neubeck, Gerhard, 191
Norton, Joseph L., 184
Nosow, Sigmund, 190

Ohlsen, Merle, 359
Orr, David B., 188
Osipow, Samuel H., 106

Pable, Martin W., 320
Parker, Clyde A., 404
Parnes, Sidney J., 402
Paterson, Donald G., 95
Patterson, C. H., 281
Patterson, C. H., 397
Penney, James F., 133
Pepinsky, Harold B., 180
Peters, Frank R., 189
Peterson, Ron, 221

Reitman, Walter R., 401
Renzaglia, Guy A., 71
Riegel, Lyman M., 158
Rogers, Carl R., 17
Rusalem, Herbert, 401
Rybolt, Gaylord A., Jr., 71

Samler, Joseph, 5
Sarbin, Theodore R., 95
Seashore, Harold G., 261
Seeman, Julius, 211
Schaeffer, Robert W., 158
Scheier, Ivan H., 280
Schmidt, Lyle D., 35
Schmidt, Lyle D., 400, 402
Schwann, W. E., 95
Shaw, C. Merville, 364
Shaycroft, Marion F., 188
Shlien, John M., 31
Siegel, Laurence, 93, 283
Sinick, Daniel, 91
Snyder, William V., 30
Spangler, Donald P., 313
Spielberger, Charles D., 195
Srole, Leo, 402
Stefflre, Buford, 335
Stein, Morris I., 95
Stone, LeRoy A., 87
Strong, Donald J., 64
Sulzer, Edward S., 271
Super, Donald E., 188, 235
Super, Donald E., 96, 287
Suziedelis, Antanas, 144
Switzer, David K., 45

Thomas, Charles W., 313
Thorndike, R. L., 95
Torrance, E. Paul, 402
Trapp, E. P., 287
Tyler, Leona, 99
Tyler, Leona E., 189

Utton, Alden C., 49

Vance, Forrest L., 12
Vernon, Philip E., 402

Weitz, Henry, 195
Wellington, Arthur M., 398
Welsh, G. S., 287
Wesman, A. G., 186
Whitlock, Glenn E., 88
Williams, John E., 18, 185, 366
Wilson, R. C., 93
Wolf, Beverly, 399
Woodson, William B., 225
Wrenn, C. Gilbert, 98, 290, 368
Wrenn, C. Gilbert, 285

Young, Robert K., 45